

Newsletter Issue No.1 November 2019



COMMON MARITIME EDUCATION STANDARDS
IN THE WEST MEDITERRANEAN

7 November, 2019

PLANNING OF THE TRAINING PROGRAMMES

During the steering Committee the Consortium went through the future activities that are focused on the realization of the training programmes following the shared methodology.

The training programmes must be completed within the end of the third semester, ready to be delivered in a test pilot course at the beginning of the fourth.

Consortium decided to include the topic of maritime cybersecurity in the training

courses, following new needs expressed by from the stakeholders group.

As an added value to enforce the sustainability of the identified training programmes and to ensure the harmonized adoption of the training course among the partners, it was discussed the option to allow the participation of two trainers for each partner to the pilot test sessions of the training courses.

7 November, 2019

THE STEERING COMMITTEE'S MEMBERS ATTENDED THE EXECUTIVE MEETING IN MARSEILLE

On 7 November the Steering Committee's members of CMES WestMed Project attended the Executive Meeting organized by ENSM in Marseille.

The meeting aimed at verify the work done and plan the future activities.



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PROJECT COMMUNICATION MANAGEMENT

During the steering Committee Italy presented the paper dissemination materials with partners and consortium shared communication strategies (contents of newsletter, setting of the communication strategy, how to implement it, participation to workshops, meetings, etc.).

Communication management is centralized on the coordinator, but partners have room an resources to implement specific means, for example more focused in local language, as planned in the project.

Consortium decided to change the repository of knowledge from an internal side of the website to a more usable and common cloud repository (Dropbox), where files can be organized in folders and easily shared with users external to the consortium.

Consortium discussed about the planned activity to create an e-learning platform for all the three planned courses. All agreed that the resources to do it would be unbearable for the budget and that it's preferential to invest the resources in capacity building (i.e.: exchanging lecturers with multiplying effect).



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